

GUÍA DE APRENDIZAJE VIRTUAL INDIVIDUAL DE INGLÉS

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Apreciados estudiantes:

Les saludo desde mi casa, enviándoles un mensaje de ánimo en medio de esta pandemia conocida como COVID19. Espero que se encuentren bien ustedes y sus familias. Les extraño muchísimo, y espero que podamos retomar las clases prontamente.

Por ahora les escribo las instrucciones para que continúen con su aprendizaje de manera individual en el área de inglés:

Y CÓMO VAMOS A TRABAJAR?

Cada uno de ustedes tiene la guía fotocopiada de inglés que se les entregó (Fantasy Stories). Vamos a utilizar esta guía para las actividades virtuales del 20 de abril al 31 de mayo. Cada uno la desarrollará en su casa y la presentará realizada el 1 de junio que volvamos a clases.

1. Debes entrar a la siguiente página web:
www.mrarceingles.webnode.com.co/fantasy/
2. En esa página encontrarás las instrucciones de cada una de las actividades, así como videos con las explicaciones.
3. Inmediatamente re tomemos clases, debes presentar la guía totalmente resuelta al profesor de inglés. En la primera semana realizaremos un repaso de ella, y presentaremos la evaluación final de primer período.
4. Es importante que escuches el video MUCHÍSIMAS VECES durante todo este mes, para practicar la escucha y la pronunciación; ya que algunas partes del examen serán ejercicios de escucha.

1. Lee el texto y escucha el video:

FANTASY STORIES

Fantasy stories show us places that are imaginary and full of magic. Children and adults like fantasy stories because a lot of exciting things happen in them. Harry Potter and The Lord of the Rings are two of the most popular fantasy stories. They have even been made into movies.

Stories: historias	Show: mostrar	Places: lugares	Full: llenos	Children: niños
Like: gustar	Because: porque...	A lot: demasiadas	Exciting: emocionante	
Things: cosas	Happen: suceder	Lord: señor	Rings: anillos	Movies: películas

Harry Potter

J.K. Rowling's first book, Harry Potter and the Sorcerer's Stone, came out in 1997. There are seven books and they tell the story of a young wizard named Harry Potter. Harry goes to a special school called Hogwarts to learn how to do magic. With the help from his best Friends Ron and Hermione, he fights the evil wizard Voldemort.

First: primero	Book: libro	Sorcerer: Hechicero	Stone: Piedra	Came out: apareció	
There are: Hay	Tell: contar	Story: historia	Young: joven	Wizard: mago	
Named: llamado	Go: ir	School: colegio	Called: llamado	Learn: aprender	How: como
With: con	Help: ayuda	Best friend: mejor amigo	Fight: pelear	Evil: malvado	

The Lord of the Rings

J.R.R. Tolkien's story came out in 1954. The story is divided into three books: The Fellowship of the Ring, The Two Towers and The Return of the King. The main character, Frodo, is a hobbit (a small creature the size of a child). He has to destroy an evil ring before the Dark Lord Sauron finds him and takes the ring.

Divided: dividida **Fellowship:** Comunidad **Towers:** Torres **Return:** Regreso **King:** Rey
Main: principal **Character:** Personaje **Small:** Pequeño **Creature:** Criatura **Size:** Tamaño
Child: Niño **He has to:** él tiene que **destroy:** Destruir **Before:** Antes **Dark:** Oscuro
Find: Encontrar **Take:** Agarrar

2. Responde las siguientes preguntas de comprensión de lectura:

READING COMPREHENSION

- **ENCUENTRA LAS RESPUESTAS EN EL TEXTO Y SUBRÁYALAS CON COLOR ROJO.**
- **DEBES RESPONDER EN INGLÉS TODAS LAS PREGUNTAS.**

1. Dos historias que se mencionan en la lectura son:

2. ¿Cómo se llamó el primer libro de J.K. Rowling?

3. ¿En qué año apareció el libro “Harry Potter y la piedra del hechicero”?

4. ¿Cuál es el nombre la escuela de Harry Potter?

5. ¿Cómo se llaman los amigos de Harry Potter?

6. ¿Quién es Voldemort?

7. ¿En qué año apareció el primer libro de “El Señor de los Anillos”?

8. ¿Cómo se llama el segundo libro de la historia del Señor de los anillos?

9. ¿Qué es un hobbit?

10. ¿Qué debe destruir Frodo?

3. Busca en el diccionario y traduce en inglés las siguientes palabras:

Historia:	Piedra:	Emocionante:
Libro:	Hay:	Aprender:
Colegio:	Comunidad:	Joven:
Imaginario:	Películas:	Destruir:
Niños:	Mejor amigo:	Niño:
Personaje:	Hechicero:	Primero:
Gustar:	Criatura:	Lugares:
Apareció:	Mago:	Pequeño:
Encontrar:	Malvado:	Ayuda:

4. Completa los espacios en blancos de acuerdo a lo que escuches en el video:

FANTASY STORIES

_____ stories show us places that are _____ and full of magic. _____ and adults like fantasy _____ because a lot of exciting things happen in them. _____ and The Lord of the Rings are _____ of the most _____ fantasy stories. They have even been made into _____.

Harry Potter

J.K. Rowling's first _____, Harry Potter and the Sorcerer's Stone, came out in 1997. There are _____ books and they tell the story of a young _____ named Harry Potter. Harry goes to a special _____ called Hogwarts to learn how to do _____. With the help from his best _____ Ron and Hermione, he fights the evil wizard Voldemort.

The Lord of the Rings

J.R.R. Tolkien's story came out in 1954. The story is divided into _____ books: The Fellowship of the Ring, The Two Towers and The Return of the King. The main _____, Frodo, is a hobbit (a small creature the size of a _____). He has to destroy an evil ring before the Dark Lord Sauron finds him and takes the ring.

5. Completa los espacios en blancos de acuerdo a lo que escuches en el video:

FANTASY STORIES

Fantasy _____ show us _____ that are imaginary and full of _____. Children and adults _____ fantasy stories because a lot of _____ things happen in them. Harry Potter and The Lord of the Rings are two of the most popular _____ stories. They have even been made into _____.

Harry Potter

J.K. Rowling's first book, Harry Potter and the Sorcerer's Stone, came out in 1997. There are seven _____ and they tell the story of a _____ wizard named Harry Potter. Harry goes to a _____ school called Hogwarts to _____ how to do magic. With the help from his best Friends Ron and Hermione, he fights the _____ wizard Voldemort.

The Lord of the Rings

J.R.R. Tolkien's story came out in 1954. The story is divided into three books: The Fellowship of the Ring, The _____ Towers and The Return of the King. The _____ character, Frodo, is a hobbit (a _____ creature the size of a _____). He has to destroy an evil ring before the _____ Lord Sauron finds him and takes the ring.

READING SKILL: FINDING THE MAIN IDEA (Encontrar la idea principal)

The main idea is the most important idea in a passage. Looking at the title, headings, and pictures can help you to find the main idea.


6. Ubica en la imagen cada una de las palabras de la **A** a la **H**

1 **A** → **Fantasy Stories**


2 → Fantasy stories show us places that are imaginary and full of magic. Children and adults like fantasy stories because a lot of exciting things happen in them. *Harry Potter* and *The Lord of the Rings* are two of the most popular fantasy stories. They have even been made into movies.

3 → **Harry Potter**

4 → J. K. Rowling's first book, *Harry Potter and the Sorcerer's Stone*, came out in 1997. There are seven books and they tell the story of a young wizard named Harry Potter. Harry goes to a special school called Hogwarts to learn how to do magic. With help from his best friends Ron and Hermione, he fights the evil wizard Voldemort.



6 →

5 →  **The Lord of the Rings**

7 → J. R. R. Tolkien's story came out in 1954. The story is divided into three books: *The Fellowship of the Ring*, *The Two Towers* and *The Return of the King*. The main character, Frodo, is a hobbit (a small creature the size of a child). He has to destroy an evil ring before the Dark Lord Sauron finds him and takes the ring.

8 →

A Title
B Paragraph 1
C Paragraph 2
D Paragraph 3
E Heading 1
F Heading 2
G Picture 1
H Picture 2

7. Marca (X) en la respuesta correcta:

PRACTICE

1. The main idea of paragraph 1 is:

- a. Making movies from fantasy stories.
- b. Imaginary places and magic
- c. How to write popular fantasy stories for children and adults
- d. What fantasy stories are about and why we like them

2. The main idea of paragraph 2 is:

- a. J.K. Rowling's seven books
- b. The story of Harry Potter
- c. The school called Hogwarts
- d. The wizard Voldemort

3. The main idea of paragraph 3 is:

- a. When J.R.R. Tolkien's story came out
- b. The Lord of the Rings and Frodo the Hobbit
- c. The history of the Lord of the Rings
- d. The differences between Harry Potter and Frodo

8. Une la palabra de la izquierda con la definición de la derecha:

- | | |
|-------------|---|
| 1 CHARACTER | An imaginary animal or person () |
| 2 CREATURE | A man who has magic powers () |
| 3 DESTROY | A person in a book, play or movie () |
| 4 EVIL | Fun and interesting () |
| 5 EXCITING | Not real () |
| 6 IMAGINARY | Liked by many people () |
| 7 POPULAR | Bad, wicked () |
| 8 WIZARD | To break something so it cannot be used again () |

**9. Lee y escucha el siguiente párrafo sobre Harry Potter.
Escribe la idea principal del texto en la línea:**



I love Harry Potter and the Goblet of Fire. In this story, Harry enters a special competition. He competes against students from other schools. However, when he wins, he meets Voldemort and has to fight him. It's such an exciting story!

Main idea (Idea principal):

The _____ of *Harry Potter and the Goblet of Fire*.

10. Escucha el video y complete el siguiente párrafo.



There are some great characters in *The Lion, the Witch, and the Wardrobe*. The _____ characters are Peter, Susan, Edmund, and Lucy. The bad character is the _____ White Witch. In the end, the four _____ become _____ and queens of Narnia. It's an _____ story with great _____!

Escribe la idea principal del párrafo:

